

# Evidence review: Analysis of the evidence for Out-of-Home Care

## Appendix 2

June 2013

Parenting Research Centre and the  
University of Melbourne

Commissioned by the Community Services  
Directorate of the ACT Government



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**Disclaimer**

This analysis of Out-of-Home-Care was commissioned by the Community Service Directorate of the ACT Government. It was conducted between April and June 2013. Readers are advised to consider new evidence arising post the publication of this review when selecting and implementing parenting interventions.

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## APPENDIX 2: DATA EXTRACTION FORM FOR OOHC INTERVENTIONS INCLUDED IN THE REA

|  |  |
|--|--|
| Study ID (first surname + year)  | Initials of person extracting data<br><br>Date |
| Full citation  |  |
| Papers cited/referenced in this paper that may be eligible for this REA    |  |
| Country in which study was conducted                                       |  |
| Study design: (check one)  |  |
| Systematic review  |  |
| Meta-analysis  |  |
| Cluster RCT  |  |
| RCT  |  |
| Quasi-exp (non-random allocation into treatment and control)               |  |
| Entry Cohort (entry to exit – e.g., all children who entered care in 2008) |  |

|  |  |
|--|--|
| <b>Exit Cohort (exit then followed to some other event – e.g., children returning home followed to reentry)</b>                            |  |
| <b>Case-control (ex. Children with a certain outcome compared to children without that outcome – not a quasi since it's retrospective)</b> |  |
| <b>Other (describe in a few words)</b>   |  |
| <b>Unknown / unsure</b>  |  |

**Inclusion criteria (what are the criteria for participant inclusion in the study? Only provide criteria clearly indicated in paper.**

Type of care (or, if prevention, type of care being prevented):

Caregivers (if intervention targeted at caregivers):

Workers (if intervention targeted at workers):

Children (age range, status or location in the system for example in care, aging out; special needs – key information that defines why these children were chosen):

**Exclusion criteria (what are the criteria for participant exclusion from the study? Only provide criteria clearly indicated in paper.**

Type of care (or, if prevention, type of care being prevented):

Caregivers (if intervention targeted at caregivers):

Workers (if intervention targeted at workers)

Children (age range, status or location in the system for example in care, aging out; special needs – key information that defines why these children were chosen):

**Participant demographics**

|                        |            | Intervention | Comparison | Alternative |
|------------------------|------------|--------------|------------|-------------|
| Number assigned        | Children   |              |            |             |
|                        | Caregivers |              |            |             |
| Age (mean, SD, range)  | Children   |              |            |             |
|                        | Caregivers |              |            |             |
| Sex                    | Children   |              |            |             |
|                        | Caregivers |              |            |             |
| Ethnicity/indigenous   | Children   |              |            |             |
|                        | Caregivers |              |            |             |
| Length of stay in care |            |              |            |             |
| Type of care           |            |              |            |             |
| Prior admissions       |            |              |            |             |
| Type of maltreatment   |            |              |            |             |

Notes

**Intervention and comparison conditions**

**What type of approach was the intervention? (refer to definitions)**

| <b>Approach type</b> | <b>Yes/no</b> |
|----------------------|---------------|
| Program              |               |
| Service model        |               |
| System of care       |               |

**What type of comparison condition was used?**

| <b>Comparison condition</b> | <b>Yes/no</b> |
|-----------------------------|---------------|
| Children in OOHC            |               |
| Children not in OOHC        |               |
| Another type of OOHC        |               |
| Waitlist                    |               |
| Alternative treatment       |               |
| No intervention             |               |

**Description of intervention:**

**Description of comparison condition** (type of OOHC, what was the alternative treatment, any other details. Provide any other details available also. If you cannot tell or the information is not provided, please write – cannot tell)

**Describe comparison group here:**

**Intervention and control delivery (Select as many as applicable)**

|  |   | <b>Intervention<br/>Yes/no</b> | <b>Comparison<br/>Yes/no</b> |
|--|---|--------------------------------|------------------------------|
| Where on the Continuum of Care was it delivered? | OOHC / Looked after Children                  |                                |                              |
|  | Foster Care                                   |                                |                              |
|  | Kinship Care                                  |                                |                              |
|  | Residential care / Children's homes           |                                |                              |
|  | Reception services / Shelter care             |                                |                              |
|  | Placement prevention                          |                                |                              |
|  | Placement preservation / Placement stability; |                                |                              |
|  | Restoration / Family reunification            |                                |                              |
|  | Transition from care / Leaving care           |                                |                              |



|                     |  |  |  |
|---------------------|--|--|--|
|                     | Adoption and permanency                  |  |  |
|                     | Short term care                          |  |  |
|                     | Medium term care                         |  |  |
|                     | Long term care                           |  |  |
|                     | Therapeutic care / Treatment foster care |  |  |
|                     | Cannot tell                              |  |  |
| Setting of delivery | OOHC Home                                |  |  |
|                     | School                                   |  |  |
|                     | Clinic, medical or health                |  |  |
|                     | Community                                |  |  |
|                     | Other                                    |  |  |
|                     | Cannot tell                              |  |  |

## **Results**

| <u>Outcomes</u>   | <u>Measures</u>  | <u>Effect</u> : Post intervention results. Indicate if significant and the direction by using '+' or '-'. If there is no significant effect, leave blank. Do not worry about effect size at this point |                |                    |                    | <u>Follow-up</u>                                    |
|---|--|--|----------------|--------------------|--------------------|---|
| Outcome reported in results (put all results for one outcome in one row. Eg placement stability, child behaviour intensity) | How measured (name of measure, self-report etc). List all formal measures or systems level outcomes. | <u>Treatment</u>   | <u>Control</u> | <u>Alternative</u> | <u>Alternative</u> | Longest point of follow-up (i.e., 6 months; 1 year) |

|  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
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